

ELIZABETH CHALMERS

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EDUCATION

BA Montclair State University, Linguistics May 2015

RESEARCH AND PROFESSIONAL EXPERIENCE

Wyss Institute for Biologically Inspired Engineering, Boston MA 2018 - Present

Faculty Assistant I

- Provide daily administrative support for core faculty member Dr. Peng Yin and researchers within Dr. Yin's lab

Harvard University, Cambridge MA 2015 to 2018

Research Assistant I, Advisor: Dr. Jesse Snedeker

- Provided daily administrative support for Dr. Snedeker and researchers within the Snedeker lab
- Conducted research on children's acquisition of semantic and pragmatic features of language

Montclair State University, Montclair NJ 2015

Research Assistant, Advisor: Dr. Jonathan Howell

- Conducted research on the acoustics of prosody

Rutgers University, New Brunswick NJ 2014 to 2015

Research Assistant, Advisor: Dr. Karin Stromswold

- Collected data for production study on the acoustics of adult speech

PUBLICATIONS

Journal Publications

Li, J., Liu, L., Chalmers, E., and Snedeker, J. (2018) What is in a name? The development of cross-cultural differences in referential intuitions. *Cognition*, 171, 108-111.

Journal Papers in Review

Paul, P., Ziegler, J., Chalmers, E., and Snedeker, J. (Under Review) Children and adults successfully comprehend subject-'only' sentences online.

CONFERENCE PRESENTATIONS (REFEREED)

Chalmers, E. and Howell, J. (2015). *Effect of Only on Prosodic Focus Marking*. Poster Presented at the 169th Meeting of the Acoustical Society of America, Pittsburgh, PA, May 2015.

Chalmers, E., Rehrig, G., and Stromswold, K. (2015). *Syntactic Structure and Determiner Choice Influence Prosodic Focus Marking*. Poster Presented at the 86th Annual Meeting of the Eastern Psychological Association, Philadelphia, PA, March 2015.